The School Project is implemented by Bhutan-Switzerland Society with financial support from Ms. Regula Hanimann, member of Society Switzerland-Bhutan
**Profile of Tashibi Primary School**

<table>
<thead>
<tr>
<th>Name of the School:</th>
<th>Tashibi Primary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Location</td>
<td>Tashibi</td>
</tr>
<tr>
<td>Gewog</td>
<td>Phangkhar</td>
</tr>
<tr>
<td>Dungkhag</td>
<td>Panbang</td>
</tr>
<tr>
<td>Dzongkhag</td>
<td>Zhemgang</td>
</tr>
</tbody>
</table>
| Catchment Villages: | 1. Bersaling  
                     2. Salapong   
                     3. Wangbi     
                     4. Chamsapang  
                     5. Shallingtoed 
                     6. Changarzam  
                     7. Tashibi     
                     8. Umchugang   
                     9. Yulkhar     
                    10. Mukpaling  |
| Name of the Principal: | Mr. Tshering |
| Class range:        | PP-VI                 |
| Enrollment:         | 84 (46 boys and 38 girls) |
| No. of Staff:       | 7 teachers and 2 cooks |
| Year of Establishment: | 2001                 |
| Telecommunication Facilities | B-Mobile Network, Telefax |
| Lighting facilities: | Solar until now, presently electrified |
| School Feeding Programme | WFP and stipend started since 2012 |
| Economic Background of the community: | Poor but improving |
| External support to the School | Ms. Regula Hanimann, Member of Society Switzerland-Bhutan |
Introduction

The slithering year of the snake will be gratefully remembered by the entire Tashibi Primary School family, not only because electricity made its way into the remote territory of Phangkhar Gewog, or because the school received new water supply after many struggling years of water scarcity, but also, and mainly by the altruism and the humanly kindness received through the support of Ms. Regula Hanimann, member of the Society Switzerland-Bhutan to our school.

Receiving the society’s support was a dream conceived in the beginning of the 2012 academic year, and this year that collective hope has materialized into success as the selfless persons like Mr. Ernst Reinhardt and Ms. Regula Hanimann steps in to be the heroes of our students. With their abundant heart, they salvage lost hopes and inspire brighter aspirations in our students.

The Bhutan-Switzerland Society and the Society Switzerland-Bhutan have made Tashibi Primary School ‘a more welcoming school’ despite its remoteness. This is because of the initiatives of the two above-mentioned Societies and the generosity of Ms. Regula which has enabled us to receive facilities such as laptops, scanner-photocopier cum printer machine, digital camera and special water filters. The significant changes brought about are highlighted below.

School Uniform

Our school has been trying to introduce the culture of maintaining proper uniform. This idea of uniform was started in 2011 to bring about equity among the students who come from different economic backgrounds. The uniform was plain green gho and kira. Given the poor financial standing of parents, the school also had chosen a cheaper quality. But this idea was only fairly successful because some parents could not afford proper uniforms despite the selection of a cheap quality. This resulted in
some children wearing faded and tattered uniforms. It was a good food for thought for everyone as whether to do away with the uniform system. However, it was felt that the equity issue should not be forgotten. Therefore, the school and the parents were in a state of dilemma.

But on the day when Mrs. Regula Hanniman presented them with brand new sets of uniform comprising of mathra gho and kira, black shoes, socks and slippers, hopes were regained along with a new ambience created by smartly dressed students in our school.

Many parents expressed their gratitude saying that such selfless spectacle brought happiness to them and an encouragement to send their children to school. Parents who were working hard to make ends meet said that their economic burden was relieved.

Some expressed that now it felt like our children were real students. Many parents were advising their children to take proper care of their uniforms, which otherwise they will be deprived of such opportunities next time.

Our principal and teachers also ensure that uniforms are properly washed and cared by advising, monitoring and checking. Thus, students are reminded about their self-responsibility and acts of gratitude. Today we have students who are prouder, smarter and more confident because of the uniforms.

Students before and after receiving the uniform
Safe drinking water

As the quality of drinking water has a direct impact on the status of health, our school has been practicing many methods to facilitate safe drinking water.

We had earlier encouraged day scholars to bring boiled water in plastic bottles from home every day. With the initiative of our principal, in the year 2011, our school had made SODIS (Solar Disinfection of Water) water panel to disinfect water in sunlight. Then we had continued with preparation of boiled water near the hostels despite firewood shortage in summer.

This year with the intervention of Ms. Regula, students have access to clean drinking water. The five KENT-Gold water purifiers stand at different corners of our school, guarding against water-borne diseases.

The safe drinking water promises better health and attendance, which has impact on performance. Starting this year we are expecting for better performance in all the activities of the school.

![Students filling their bottle from the filter in the hot afternoon](image1)

![Training children to be responsible as much as their need for safe drinking water](image2)

Improved Learning Environment

Our teachers have always worked hard to create a good learning environment with their own unique initiatives. The captivating use of teaching learning materials like chart displays has brought accolades of appreciation from important visitors like Dzongkhag Education Officers. Besides that, our teachers have always endeavored to create conducive learning environment with balance of understanding and discipline.

What came as a change this year is the introduction of computer classes and the use of laptop computers as teaching learning materials. Earlier, students claimed that they had never touched a computer in their life. But now they can switch on the computer, open Microsoft office word and type a letter. They can also save in My Documents before they proceed with shutting down. We are geared up to teach
more basics and give more hands-on skills of using a computer. Besides, they have become important materials to use as teaching aids. This was specifically useful for the teaching of science since the school received very limited copies of science textbooks.

The Laptops have also become important aids in typing question papers. They have replaced the old typewriters that had already started giving problems. This year the question papers were set with large fonts which made question papers very clear.

As the great English poet Tennyson mused, “The old order changeth, yielding place to new,” the new sets of laptops and printers has replaced old cyclostyling machine and typewriters.
The printer, scanner and photocopier machine have given us another convenient environment to work and learn. Earlier, printing was only possible on our journey to Gelephu or Panbang (a distance of a day or more), but today we can print or photocopy any documents right here within our school.

Moreover, our school family feels more motivated and driven to carry out excellent performance. Earlier, many of our works were done without evidence. Now, the special digital camera can capture any moment and show to important people that we are also doing our best to improve our school and serve our community.

The data card provided to the school has given us great advantage of access to internet resources for our teaching and learning. We feel that we are improving the quality of teaching by using data card. Very ardent teachers use them to browse insightful quotes, study about scientists and writers whose works, stories and poems have occupied a page in the curriculum, and browse news and access resource materials. Collectively, we the teachers commit to make our children computer literate starting this year.

Impact on School Agriculture Programme (SAP)

Agriculture is not only encouraged in schools for a bountiful harvest, but also to provide skills, knowledge and experience.

This year the house wise agriculture programme has become very successful with the variety of seeds provided. Till last year, we were collecting seeds from parents.

Sometimes teachers who were house in-charges brought the seeds all the way from their hometowns. In spite of the initiative of teachers and students, we had not much of varieties and quantities. But this year we had a large variety of seeds which were more resistant. The respective collaborative groups even extended their gardens.

This year, we harvested relatively more output which was the result of hard work and initiative of students and house masters and the assistance we received.
A photograph catching a small view of the vegetable garden

Children on their lunch break in the school dining hall
Materials supplied to Tashibi Primary School, Pantang Gewog, Panbang Drungkha, Zhemgang, for the year 2013

The project is implemented by the Society Switzerland-Bhutan & Bhutan-Switzerland Society, with financial support by Ms. Regula Hanimann from Switzerland.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Equipments</th>
<th>Quantity</th>
<th>Rate</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>School uniforms for girls</td>
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<td>1,168</td>
<td>44,399.96</td>
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<tr>
<td>2</td>
<td>Shoes for girls</td>
<td>38</td>
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<td>Socks</td>
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<td>Slipers</td>
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<td>Shoes for boys</td>
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<td>15</td>
<td>Vegetable seeds</td>
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<td>16</td>
<td>Transportation charges</td>
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<td></td>
<td>8,250.00</td>
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</tbody>
</table>

Grand Total Amount Nu. **312,270.00**
Our commitment and gratitude

The students, teachers and parents of our school remain thankful to Ms. Regula Hanimann. At the same time, we the teachers commit to utilize the facilities provided with care and concern. We commit to be the custodians of everything provided by Ms. Regula and the Societies. Our students have immense gratitude for everything provided. We believe that although they will not be able to repay in cash or kind today, they will repay one day by being good citizens for tomorrow who will keep immense gratitude for Switzerland and its marvelous people. We have been inspired and dreams and hopes of our children have been ignited.

At the same time, the project would not have been successful without the strong commitment and support from the sub-district and district education offices, the district administration, as well as the Ministry of Education. We are thankful to them.

Thank you

Mr. Ash Bahadur Subba  Mr. Tshering
(Coordinator)        (Principal)

Tashibi Teachers with Ms. Regula Hanimann
Ref: MoE/DSE/2013/234 2  
23 May 2013

To
Dasho Dzongdag  
Dzongkhag Administration  
Zhengang

Subject: Approval

Dear Dasho,

This has reference to our earlier approval letter no. DSE/Adm/12/2013/2156 dated 4th April 2013 for approval to support Tashibi CPS, Zhargang by the Bhutan-Switzerland Society and Society Switzerland-Bhutan with the financial assistance from Ms. Regula Hanimann from Switzerland.

Therefore, Department of School Education would like to request Dasho to kindly advice the Principal of above school to maintain proper record of the fund utility to avoid future audit objection.

Thanking you

Yours Sincerely,

[Signature]
DIRECTOR

Copy to:
1. The Secretary General of Bhutan-Switzerland Society Thimphu for information
2. Chief PPD, MoE for information
3. Chief EMO, for necessary action
4. Principal, Tashibi CPS,
   etc.
To
Ms. Regula Hanemann
C/o Society Switzerland-Bhutan
Zurich, Switzerland

Subject: Appreciation for the support

Dear Regula,

The Ministry of Education, Royal Government of Bhutan would like to extend our sincere appreciation for the support you are rendering to Tashibi PS, Pantang Geog under Zhemgang for a three years period. (Note: PS - Primary School).

The water filters and seeds provided would ensure safe drinking water to the children and to grow their own fresh vegetables respectively.

The IT equipments supplied would go a long way in helping the School Administration and teachers since technologies have a great potential for knowledge dissemination, effective learning, and efficient education services. Beside that the IT equipments would also facilitate children to hone creativity and critical thinking skills as it create stimulating and empowering learning experience.

We are confident that such generous support in terms of resources received from your organization will continue to provide qualitative services to our teachers and students.

We would like to sincerely thank you and look forward to your continued support.

With best regards

Yours sincerely

(Sangay Zam)
Secretary

Copy to:
1. The Hon’ble President, Bhutan-Switzerland Society, Thimphu, for kind information.
2. Director, Department of School Education, MoE, Thimphu.
3. DEO, Dzongkhag Administration, Monger/Zhemgang for information
4. Office copy