TRADIJONG COMMUNITY PRIMARY SCHOOL

PANBANG; ZHEMGANG

REPORT- 2014
INTRODUCTION:

Tradijong Community Primary School of Pongchula Chiwog under Panbang Dungkhag, Zhemgang Dzongkhag is the first fortunate school to received support from the Society Switzerland-Bhutan. Through splendid coordination in seeking support with perseverance by the former principal Mr. Tashi Tshering and under exceptional Leadership of Mr. Namgyel Tshering, Secretary General for the support Program and through collaborative acceptance in lending help by the entire support team of Bhutan-Switzerland Society the project came to existence. The project started in the year 2011 with grand supply of imperative materials for the school and the students. Thus, the establishment of the support program came to existence in TCPS. The school received constant support from the project for three successful years. Despite of, successful implementation of the project tenure as agreed by the project, the project once again acknowledged the true concern appealed by the former Principal in enduring the support program for the continuous well-being of the underprivileged students for next few years with the extension of project tenure to continuously implement the support program for the academic year 2014 and so on in future if wishes and takes note to the factual appeal and petition of the school and the parents of the Pongchula Chiwog.

Reforms brought by the support:

After having received regular help and support from the Society Switzerland-Bhutan, the school witnesses many constructive changes in and around the school. Through liberal and altruistic support the school could observe the optimistic reforms as follows:

a. Clean and green environment:

The school is all the time green and clean with no single waste littered around the school environment. The entire wastes are dumped in its respective waste pit as designated. Whoever pays visit in the school is always inspired and appealed by the beauty of its s environment. The entirety accumulated merits are dedicated to Society Switzerland-Bhutan and the staffs for helping us in supplying with ample numbers of sickles. The support enabled TCPS to maintain hygienic and green environment throughout the year. Your support program motivated the school in practicing the proper waste management system and furthermore instigated to adopt and practice healthy habit of waste segregation to further ensure litter free environment.
a. Personal health and hygiene:

Students are aware of their personal health and hygiene. They are acquainted with sanitation practice once they are in school. Through yearly delivery of school uniforms, the students equally appear that of urban students, so neat and tidy. Their eagerness in rehearsing with the wearing of uniforms boosts their physical health and hygiene as they feel the significance of maintaining their own physical hygiene before attiring their newly supplied uniforms. School actively monitors the student’s personal health and hygiene based on the schedule framed. The Bigger students help the younger ones to maintain their personal health and hygiene.

School is fortunate to receive the plenty numbers of water filters. Students enjoy drinking safe and clean water. They need not be reminded to clean and fill up the filters on time as they know when and how to go about the filters. They judiciously enjoy the facilities provided by the support program. Moreover, the supply of water filters have truly appeased the worries of getting waterborne related diseases as stated in earlier report by the former Principal.
b. IT Program:

The School has come up with the proper IT action plan for the academic year, 2014 in providing basic IT courses to the upper primary classes. This is being planned to make best use of the supplied resources and to facilitate students in acquiring knowledge about the modern technology. Addition to it, school is also fortunate to receive an IT teacher to coordinate the IT program and to make proper use of IT facilities provided by the project. The school has belatedly started the IT courses planned for the students due to inescapable circumstances. Nevertheless, the program is conducted in regular basis and it is in full progress. Though school is confronting with limited source of energy due to single functioning Photovoltaic Battery to run the supplied technology materials by the Project, the school is economically managing the existing source through proper usage and constant maintenance.
c. Living standard:

Student residing in informal boarding are privileged to enjoy the beddings and CGI roofing facilities offered by the project. They feel comfortable and satisfied with the facilities and are mindful for what they were provided. Through your contribution, the entire students of the TCPS are genuinely benefited and protected from getting wet, cold, and being homeless. The program stimulated every student in maintaining cleanliness in their respective huts and surroundings. The amenities are not solely enjoyed by the students, even their parents and relatives who come to look after them equally benefit from the support. Parents shares that, through your supply of CGI sheets the school and parents in collaboration had worked hard to rebuild their huts to further sustain and to make it better place to reside. Because of that, parents and the school feels immensely grateful to your support for reducing the risk of getting harmed by the unexpected windstorm compared to the past.

![Image 1](image1.jpg)

![Image 2](image2.jpg)

d. Agricultural Program:

Students have enthusiastically taken part in school agricultural program exactly after the school received verities of vegetable seeds. The main influence to boost the energy of school and students in school agricultural program is due to the uninterrupted supply of vegetable seeds by the Society. The program has not only supplemented diet but also the students have acquired good knowledge and skills in vegetable gardening. School evenly distributes the vegetable seeds the students so as to encourage students in maintaining their own kitchen garden.
e. School official works:

The Project has made the school easily accessible to the required technological facilities. The supplied materials enabled the school in carrying out the school related official works. Though school is situated in remote area, the school is proud to avail the basic modern technological services like that of in urban schools. The technologies have undoubtedly helped the school office to perform typing, printing, and scanning of the essential documents. And besides, it serves for many significant purposes. In precision your support assisted the school to get introduced with the modern technological amenities, making every official and academic related works easier, comfortable and faster.

Materials supplied to Tradijong Community School, Zhemgang 2014

<table>
<thead>
<tr>
<th>SL. No.</th>
<th>Details</th>
<th>Quantity</th>
<th>Rate</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>School uniform for Girls</td>
<td>19</td>
<td>1114.00</td>
<td>21,166</td>
</tr>
<tr>
<td>2</td>
<td>Shoes for girls</td>
<td>19</td>
<td>656.00</td>
<td>12,464</td>
</tr>
<tr>
<td>3</td>
<td>Socks for girls</td>
<td>38</td>
<td>55.00</td>
<td>2,090</td>
</tr>
<tr>
<td>4</td>
<td>School uniform for Boys</td>
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<td>5</td>
<td>Shoes for boys</td>
<td>19</td>
<td>656.00</td>
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<td>6</td>
<td>Stocking for boys</td>
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<td>70.00</td>
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<td></td>
<td><strong>69,100</strong></td>
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<td>8</td>
<td>Spare Ribbons for Epson printers</td>
<td>2</td>
<td>150</td>
<td>300</td>
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<tr>
<td>9</td>
<td>Candle for filters</td>
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<td>10</td>
<td>Vegetable seeds</td>
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<td>3,000</td>
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<td>11</td>
<td>Transportation</td>
<td></td>
<td></td>
<td>5,000</td>
</tr>
</tbody>
</table>

**Total Amount Nu.** 79,400
Delivery of materials received from the Project:

Students were well informed with regard to the materials received from the support program. They were also reminded on what grounds they were receiving the support and how to be grateful to the project. School has maintained proper record to provide transparency and accountability for the materials received from the project. The School is always affirmative in terms of utilization and maintenance of the supplied materials.

Spiritual Practices:

The School is always observant on students’ daily performance and consciously monitors and carryout necessary follow-ups and evaluation to ensure that the students are practicing what they were advised with. They were always taught and reminded clearly on virtuous and non-virtuous deeds and how to adopt good habits in their everyday life. Their mindsets were trained through infusion of values in everyday lessons they learn in their respective classes and subjects taught, and through conducting scheduled school prayer activities. They were being provided with clear explanation on every grand and spiritual occasion that school witnesses. The students were also been introduced and supplemented with seven lettered CLDSTAM values which connotes C-Compassion, L-Love, D-Devotion, S-Sacrifice, T-Tolerance, A-Acceptance and M-Meditation. An idea to develop and initiate the following illustrated value chart was developed after having realized the true essence of your great support program. Hereafter the school as whole undertake with devotion and diligence, the oath of allegiance to practice and disseminate the every value that your Project has educated.
School to be downgraded to ECR in 2015 academic year

From 2015 academic year, the school will be downgraded to extended classroom as resolved in Dzongkhag Tshogchung, the highest decision making body of the Dzongkhag. The main reason to establish Extended Classroom School is due to low yearly enrollment of the students in the school. By next year the total strength of the student will be in-between 25 – 30 numbers.

The words of Appreciation and Petition from the school to the project:

The school as a whole and the students in particular feels very providential in receiving the aid, for its radiation of compassion awakened the destitution dilemma in enabling the free education to the people of Pongchula Chiwog. The school, students and the parents are grateful to your compassionate support. Everyone here feels that the Society Switzerland-Bhutan is truly the manifestation of CHENRIGZIG, the BUDDHA of Compassion. The divine support rendered by the Project made light of happiness glow in every individual. The family of TCPS and parents collaboratively extend our sincere appreciation to your sustained support. May your support program flourish in every part of the country and open up your support programs for the poor in every corner of the country. Thank you with all our heart, Long Live Society Switzerland-Bhutan.

To be honest the School and the students were satisfactorily supported by the Project. The establishment of Project has helped the TCPS to step forward in achieving its goals and the positive reforms in various fields as mentioned. Your parental support program has really made us feel homely with less worries shadowing after us. Consequently, we the family of TCPS would like to make our earnest petition to please remain with us for another time as we would not bear your absence in abrupt after having bestowed your total love and compassion.
The family of TCPS with our entire devotion prostate on your feet and once more seek refuge in you (Society Switzerland-Bhutan and Bhutan-Switzerland Society). Hope you be with us for sometime as your presence is exceptionally looked-for even at this phase.

Report Submitted by:
Samten (Tr. In-charge)
Tradjjong Community Primary School, Zhemgang.